

**Carson City**

2015-2016 Report Not Submitted

*\*2014-2015 Parent Involvement and Family Engagement Report Not Submitted*

## Churchill County

<b>Number of Schools</b>	<b>8</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Our district parent involvement committee worked as a team to promote parent involvement and family engagement within the district.	More parent involvement and hands on events with literacy/math events.	During first couple of meetings at the beginning of the school year, work with liaisons and principals to come up with an appropriate/parent friendly district wide parent involvement family engagement survey.
Each elementary school as well as the middle school has a parent liaison representative who forwards information to and from parents.	Increase the number of district liaisons participating in meetings; this would give more of an outreach to parents.	Invite literacy and math coaches to collaborate with the parent involvement committee on planning informational events to help engage parents in their child's education.
Worked with the NAS Liaison Officer to promote the "Student 2 Student" program at the high school, which has been very successful and had success with a "Junior S2S" (Student 2 Student) program at the middle school.	Continue working with our NAS liaison for more participation and with our community leaders.	Work closely with NAS liaison to plan events that involve military volunteers and families and have regular volunteers set up at each school for mentoring.
The District Parent Involvement Coordinator has been working with the Churchill County Children's Librarian to help promote the summer reading program.		District coordinator work more closely with liaisons and principals to promote better family engagement within each school.

### ***Progress Toward 2014-2015 Goals***

- 1. Work with principals and liaisons to promote better family engagement within each school.**
  - Goal was met.
- 2. Work closely with math and literacy coaches to engage parents to engage in their child's education.**
  - Progress towards goal: will work towards meeting this goal in the 2016-2017 school year.
- 3. Have a parent liaison to represent each school in the district.**
  - Progress towards goal: all elementary and middle schools have a parent liaison.
- 4. Promote the "Student 2 Student" program at the middle school.**
  - Goal was met.

## Clark County

<b>Number of Schools</b>	<b>356</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
The Family and Community Engagement Services Department provided training for staff for the maximum benefit of families.	Add a formal professional development component for administrators and teachers regarding effective family and community engagement.	Increase professional development opportunities for principals and staff related to effective family and community engagement through trainings in targeted Performance Zones and coursework to support the Professional Growth Plan.
The FACES staff was actively engaged in revising the District Family Engagement Policy 1140 in November of 2015.	Improve data collection to allow individual school sites to use their unique data to strengthen engagement.	Based on UFL participant evaluations, maintain an average rating of 4 (on a scale from 1 to 5) in the following indicators: Participant Knowledge, Class Quality, Class Usefulness, and Class Convenience/Accessibility.
The Parent Engagement Forum (PEF) recruited parents to serve as representatives for the 16 performance zones.	Cross-train staff in order to continually provide high level of customer service with students, staff, families and the community.	Continue to develop parent leaders through the Parent Ambassador and Parent Engagement Forum initiatives.
Enrollment in the University of Family provided families with educational opportunities and access to community resources. 57 courses were offered.	Increase the quality of the University of Family (UFL) courses and workshops offered by studying the evaluations of each workshop or course.	Increase and improve course offerings in the University of Family Learning with the goal of increasing the number of parents who receive the Certificate of Achievement (for 50 or more hours of coursework).
FACES hosted Family Enrichment day at UNLV. <ul style="list-style-type: none"> <li>▪ Over 540 participants</li> <li>▪ Representation from 50 schools</li> </ul>	Provide University of Family Learning workshops or courses utilizing an online format offering additional access to parents who cannot attend in-person trainings.	Increase number of schools where access to the University of Family Learning classes can be offered on-site and increase number of community partners.
Quarterly Family Learning Resource Academies (FLRA) meetings were scheduled for families of students attending Title I Schools.	Continually examine staffing structures and facility locations in order to maximize the return on investment of the University of Family Learning (UFL) courses and workshops.	Sustain and support 12 Family Engagement Centers and two Family Engagement Resource Centers servicing multiple Performance Zones and Trustee Districts while increasing average daily attendance at each center.
Increased the number of Family Engagement Centers from 8 to 12, all located in Title I schools.		Increase number of parents accessing their students' academic information through Infinite Campus Parent Portal and provide training for parents to effectively utilize it as a tool to monitor their child's progress.

### ***Progress Toward 2014-2015 Goals***

- 1. Sustain and support 12 Family Engagement Center locations.**
  - Goal met.
- 2. Increasing center visits to 25,000 adults and 15,000 child visits amongst the 12 FEC locations.**
  - Not included in the 2014-2015 report.
- 3. Increasing support of Infinite Campus parent access to Turnaround and Victory schools.**
  - Not included in the 2016-2017 report.

**4. Provide 30 course offerings in the University of Family Learning.**

- Goal was met.

**5. Increase the number of certified graduates in the University of Family Learning.**

- Goal was met.

**6. Collaborating with at least 10 District and Community partners who will offer courses.**

- Goal was met.

## Douglas County

<b>Number of Schools</b>	<b>13</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Food for Thought – Grant provided by the Smallwood Foundation, elementary teachers across the district provide dinner for families and then used the time following dinner to teach families about specific content in English, math or science.	Increase diversity of parental participants in district and school committees.	Increase membership of under-represented groups (such as men, parents from Title I schools and parents of English Learners) on the DPAC and other district-wide committees to reflect the percentages of such populations within our schools.
Middle School Parent Expo – Grant provided by the Smallwood Foundation, PWLMS hosted families from all 3 middle schools for dinner and then in the time following dinner provided a keynote speaker and workshops. Workshop content was determined by a survey sent home to families prior to the event. Topics included positive self-esteem, internet safety, teen development, helping teens get organized, dealing with bullying, and positive family communication.	Increase diversity of attendants at family engagement events.	Increase attendance at family engagement activities of under-represented group (such as men, parents from Title I schools and parents of English Learners).
	Implement home visits for DCSD pre-school programs.	Implement home visits with DCSD pre-school programs.
	Increase the number of student-led conferences held district-wide.	Explore the implementation of student-led conferences in 5th and 8th grade.
	Develop parent handbooks at each school.	Develop parent handbooks for each school site.
	Improve communication and engagement with families of students in secondary schools.	Increase parent involvement and family engagement for secondary students.

### ***Progress Toward 2014-2015 Goals***

**1. Increase parent satisfaction with opportunities to be involved in school as measured by the annual parent survey from 92% to 95%.**

- Not included in the 2014-2015 report.

**2. Increase membership of under-represented groups (such as men, parents from Title I schools, and parents of ELLs) on DPAC and other district-wide committees to reflect percentage of such populations within our schools.**

- Progress towards goal: will work towards meeting this goal in the 2016-2017 school year.

## **Elko County**

<b>Number of Schools</b>	<b>23</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Revised the district Parent and Family Engagement Policy.	Create a PIFE tab on district website to easily share resources.	Create a PIFE tab on district website to easily share resources.
Utilized electronic communication to deliver information to families.	Growing the existing PIFE committee.	Grow the PIFE committee to include a parent from each school level. (Elementary, middle and high school)
Transition schools attended and worked at feeder schools during events to meet students and families.	Attending community events as a district. (National Night Out)	
District Office Administrators attended many Family Nights and activities.		
Implemented a district-wide Climate Survey.		
Concern/Complaint Form available on the district website.		

### ***Progress Toward 2014-2015 Goals***

***2014-2015 Parent Involvement and Family Engagement Report Not Submitted***

## **Esmeralda County**

<b>Number of Schools</b>	<b>3</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Increase in participation at Family Engagement Nights and other district events.	Increase the number of hands on activities that occur.	Increase parent participation to 80% district wide.
Increase direct communication between families and staff.	Increase the visual effectiveness of visual notifications.	
	Improve follow-up with written communication with phone calls.	

<b>Progress Toward 2014-2015 Goals</b>
<b>1. Train staff on increasing family and community engagement.</b> <ul style="list-style-type: none"><li>- Not included in the 2014-2015 report.</li></ul> <b>2. Acquire higher percentages of participants for open house, parent and teacher conferences, and other similar activities.</b> <ul style="list-style-type: none"><li>- Progress towards goal: increased participation at Family Engagement Nights and other district events.</li></ul>

## **Eureka County**

<b>Number of Schools</b>	<b>5</b>
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<b><i>Strengths</i></b>	<b><i>Improvement Areas</i></b>	<b><i>2016-2017 Goals</i></b>
High attendance at elementary parent-teacher conferences.	Better attendance at secondary parent-teacher conferences.	Continue to enhance positive interactions with parent and families.

<b><i>Progress Toward 2014-2015 Goals</i></b>
<b><i>1. Improve data collection of parental involvement and attendance.</i></b> - <i>Not included in the 2014-2015 report.</i>



## **Humboldt County**

<b>Number of Schools</b>	<b>11</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Parent Nights have been a good resource and helped equip parents to reinforce learning at home.	Build more cohesive Parent Advisory Panels and will have a greater role in supporting student success.	Provide on-site and web based trainings to parents on how to work with children at home with content.
Assembled two Parent Advisory Panels to help with decision making and support parents and teachers as teachers work to build deeper connections with families.	Emphasis of family communication through communication logs and special events.	Increase the cohesiveness of parent advisory panels by increasing the number of meetings and opportunities.
Emphasis on family engagement at the Junior High and High School levels to build connections between parents and schools.		Increase the learning strategist team to address needs and opportunities in the community.
Child care and translation were provided during trainings.		
Activities and trainings were held in rural areas to accommodate families.		

<b>Progress Toward 2014-2015 Goals</b>
<p><b>1. Have the superintendent providing monthly “Superintendent Musings”.</b></p> <ul style="list-style-type: none"> <li>- Not included in the 2014-2015 report.</li> </ul> <p><b>2. Develop and implement a Parent Advisory Council at the district and each of the school sites.</b></p> <ul style="list-style-type: none"> <li>- Progress towards goal: two parent advisory panels were assembled this year.</li> </ul>

## **Lander County**

<b>Number of Schools</b>	<b>4</b>
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<b><i>Strengths</i></b>	<b><i>Improvement Areas</i></b>	<b><i>2016-2017 Goals</i></b>
Communication and parent involvement at the elementary school level.	Continue strong communication at elementary school, especially with new math curriculum.	Welcome and respect all families & students in our district.
High parent satisfaction rate at elementary school level.	Improve communication at the secondary school by implementing text, email, websites, etc.	Invest in teacher/family partnerships by creating informal opportunities to visit and work together.
Improved parent satisfaction at secondary schools.		Increase the number of families visiting, volunteering in & utilizing the P.I.R.C.
Welcoming and respectful of culturally diverse families.		Increase participation at PTA meetings and events.
New elementary school building and improved Jr. High building.		

<b><i>Progress Toward 2014-2015 Goals</i></b>
<b><i>Goals were not included in the 2014-2015 Parent Involvement and Family Engagement report.</i></b>

## Lincoln County

<b>Number of Schools</b>	<b>9</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Strong sense of community.	Sending administration to the Family Engagement Summit.	Continue implementation of the systematic process that communicates and promotes Lincoln County School District's, and all schools', high expectations with a shared understanding of beliefs, vision and mission among all members of the educational
Teachers are involved in several aspects of students and families lives outside of school.		

<b>Progress Toward 2014-2015 Goals</b>
<ol style="list-style-type: none"> <li>1. <b><i>LCSD will implement policies and procedures that communicate the shared beliefs, vision, and mission to all stakeholders that inform School Performance Plans and the District Policy by school start date.</i></b> <ul style="list-style-type: none"> <li>- <i>Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</i></li> </ul> </li> <li>2. <b><i>100% of the schools will develop and implement a School Performance Plan that is aligned to the District Plan for the 2015-2016 school year.</i></b> <ul style="list-style-type: none"> <li>- <i>Not included in the 2014-2015 report.</i></li> </ul> </li> </ol>

## **Lyon County**

<b>Number of Schools</b>	<b>19</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Working collaboratively with parents, community members, and staff.	Focus on individual school sites to determine the best strategy for outreach to encourage our hard to reach parents.	Continue our recruitment efforts for hard to reach parents.
Focus groups/surveys.		Two way texting for parents.
Partnering with community for events. Almost doubled participation at STEM events.		Increased partnerships within our communities.
Quick clicker for information at athletic events.		Implement strategies that have been successful for other schools within our district.
Notices to families via: texts, connect Ed, website, flyers		
WATCH D.O.G.S. (Dad's of Great Students) program.		
Home visits		
Family friendly rooms		
Ensuring welcoming school environments.		

### ***Progress Toward 2014-2015 Goals***

- 1. Continue recruitment efforts for hard to reach parents.**
  - Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.
- 2. Two-way texting for parents.**
  - Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.
- 3. Increased partnerships within communities.**
  - Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.
- 4. Implement strategies that have been successful for other schools within district.**
  - Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.

**Mineral County**

2015-2016 Report Not Submitted

## **Nye County**

<b>Number of Schools</b>	<b>17</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Increased number and improved focus for Parental Involvement Representatives.	Continue to expand the number of Parent Involvement Site Representatives.	Expand the number of and focus on Parent Involvement Site Representatives.
District involvement in Parent/Family Engagement.	Hire part time Parent Involvement Liaison.	Reach out to parents not attending/participating in school events.
Review of parent involvement policy and regulations.	Outreach to parents not attending/participating in school events.	Assist parents in helping to understand the importance of attendance, literacy and what the data means.
Review of parent compacts.	Assist parents in understanding the importance of attendance, literacy and individual student data.	Assist parent in understanding how to help their child at home with academic barriers.
	Assist parents in understanding how to help their child at home with academic barriers.	Hire part time Parent Involvement Liaison.
	Creating K-3 standards based report cards.	Plan and promote migrant parent participation in the Nevada Family Engagement Summit.

### ***Progress Toward 2014-2015 Goals***

***2014-2015 Parent Involvement and Family Engagement Report Not Submitted***

## Pershing County

<b>Number of Schools</b>	<b>4</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Huge support from parents and the community when the activities are based around a fun activity or sporting event. We have great participation at school sponsored activities and events and continually try to improve the quality of community interaction with our school.	Involving parents in academic activities. The district wants parents to become involved with their child's continued academic success.	Inviting parents to various school-related events throughout the school year: <ul style="list-style-type: none"> <li>▪ academic and athletic celebrations</li> <li>▪ 2<sup>nd</sup> annual Fall Back to School</li> <li>▪ Data Nights and Student Led Data Discussions</li> <li>▪ Science Fair Information Night</li> <li>▪ College Fair (high school)</li> <li>▪ Musical presentation</li> <li>▪ Spring Family Night</li> <li>▪ Annual Spelling and Geography Bee</li> <li>▪ High School Transition Night</li> </ul>
		Clarify parent and family opportunities through improved communication.
		Improve parent participation in already established programs.

<b>Progress Toward 2014-2015 Goals</b>
<p><b>1. Providing a continually upgraded school event calendar.</b></p> <ul style="list-style-type: none"> <li>- Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</li> </ul> <p><b>2. Clarifying parent and family opportunities through improved community.</b></p> <ul style="list-style-type: none"> <li>- Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</li> </ul> <p><b>3. Improving parent participation in already established programs.</b></p> <ul style="list-style-type: none"> <li>- Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</li> </ul>

## **Storey County**

2015-2016 Report Not Submitted

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## Washoe County

<b>Number of Schools</b>	<b>93</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Parent Teacher Home Visit Project (PTHVP) has grown from 20 to 24 schools.	Refine professional development and program implementation to help schools and teachers implement strategies with fidelity.	Teachers, administrators, and support staff will outreach to families and build positive relationships through PTHVP at 29 schools, completing 2,500 home visits.
Provided six 16-hour in-service professional development on Family Engagement.	Existing programs will be focused on early literacy to support State's focus on early literacy and transition to Kindergarten.	Eight sessions of the in-service course "Partnering with Families for Student Success" will be offered to certified staff as a support for the teacher professional growth system.
A database for exit surveys was created in Infinite Campus. Partnered with Equity & Diversity Department and Indian Education Department to reach specific population of Black and Native families.	The utilization of the data systems to make more positive connections with "high risk" and "moderate risk" students.	14 elementary schools will be supported with Academic Parent Teacher Teams. 50% of households will be reached at each school as a baseline target, with targets set for growth after the first team meeting. 95% of the families will agree or strongly agree that APTT built their capacity to support learning at home.
Improved data collection by creating tabs in Infinite Campus: <ul style="list-style-type: none"> <li>▪ APTT</li> <li>▪ Parent University</li> <li>▪ PTHVP</li> </ul>	Parent Teacher Home Visit Project will facilitate debriefs at school sites to help teachers and staff reflect on visits, bias, and asset-based lens when working with families.	Families of high school students who identified as "high risk" or "moderate risk" on the Early Warning Index at 12 high schools will be provided with academic supports by Family Graduation Advocates.
Refined practices on Academic Parent Teacher Teams (APTT) by working with WestEd.	Scheduling classes to fit families' needs by conducting focus groups.	Early childhood will continue to support families with early learning goals and support for implementing early learning strategies at home.
A database for exit surveys was created in Infinite Campus.	Collaborate with Nevada PTA to host a Leadership Academy for families.	WCSD will support families to "regularly" use Infinite Campus to check their child's grades and attendance, with a focus on 4th-12th grades. The number of families regularly using IC will increase by 2%.
		Parent University will support 6,700 total attendees and 2,900 unduplicated families through ongoing learning sessions and Family Access Day.

### ***Progress Toward 2014-2015 Goals***

***Goals were not included in the 2014-2015 Parent Involvement and Family Engagement report.***

## White Pine County

<b>Number of Schools</b>	<b>7</b>
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<b>Strengths</b>	<b>Improvement Areas</b>	<b>2016-2017 Goals</b>
Family engagement continues to be a priority district wide despite shrinking staffing and resources.	Redesigning website to feature celebrations, positive stories, videos of student performances, and testimonials from parents.	Superintendent plans to personally call the parents of students of the week to thank them for their engagement.
WPHS redesigned its website and Facebook page to feed together.	Implementing a consistent format for school calendar entries.	District web page will be redesigned to feature celebrations, positive stories, videos of student performances, and testimonials from parents about the culture of caring.
Home visits with a focus on at risk students, including assistance from the social worker, communicate to parents and students the culture of caring that exists in the district.		Implementing a consistent format for school calendar entries and utilize automated call system to communicate important events to parents.
Schools update their calendars weekly with all events posted. These calendars now feed up to the district calendar.		Superintendent plans to visit each business in town to share students' achievements and invite business owners to spend time in the schools.
		Conduct 15 home visits per school.

<b>Progress Toward 2014-2015 Goals</b>
<p><b>1. Improve existing parent outreach and engagement activities.</b>  - Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</p> <p><b>2. Seek more effective and efficient means of communication with preschool age parents and secondary parents of students who are at risk.</b>  - Progress toward goal: will work towards meeting this goal in the 2016-2017 school year.</p>